

Johnson Middle

304 Kemper Street
Timmonsville, SC 29161

Grades 6-8 Middle School

Enrollment 255 Students

Principal Ronald B Bowser 843-346-3956

Superintendent Dr. Chuck Gadsden 843-346-5391

Board Chair Mr. Johnny Wright 843-346-2952

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	8	45

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Below Average	Average	No
2005	Unsatisfactory	Below Average	No
2006	Unsatisfactory	Below Average	No

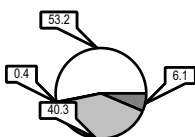
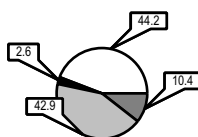
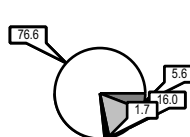
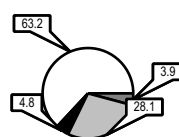
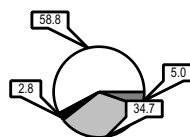
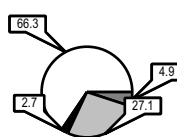
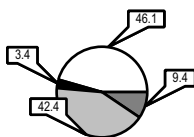
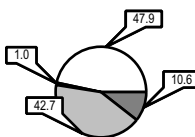
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.5	91.3
English 1	100.0	79.9
Biology 1/Applied Biology 2	N/A	50.3
Physical Science	N/A	27.7
All Subjects	94.1	82.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	246	97.6	52.7	41.2	5.8	0.4	11.9	No	Yes
Gender									
Male	127	96.1	60.2	37.2	2.7	0.0	8.0	N/A	N/A
Female	119	99.2	45.1	45.1	8.8	0.9	15.9	N/A	N/A
Racial/Ethnic Group									
White	38	97.4	45.7	42.9	11.4	0.0	17.1	I/S	I/S
African American	206	98.1	54.2	40.5	4.7	0.5	11.1	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	204	98.5	45.5	47.1	6.8	0.5	14.1	N/A	N/A
Disabled	42	92.9	91.4	8.6	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	97.6	52.7	41.2	5.8	0.4	11.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	97.6	52.7	41.2	5.8	0.4	11.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	206	98.1	55.0	40.3	4.2	0.5	8.9	No	Yes
Full-pay meals	40	95.0	40.0	45.7	14.3	0.0	28.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	246	98.4	43.9	43.0	10.5	2.6	21.1	No	Yes
Gender									
Male	127	96.9	50.0	35.1	10.5	4.4	21.1	N/A	N/A
Female	119	100.0	37.7	50.9	10.5	0.9	21.1	N/A	N/A
Racial/Ethnic Group									
White	38	97.4	37.1	37.1	22.9	2.9	31.4	I/S	I/S
African American	206	99.0	45.3	44.3	8.3	2.1	18.8	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	204	98.5	34.6	49.7	12.6	3.1	25.1	N/A	N/A
Disabled	42	97.6	91.9	8.1	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	98.4	43.9	43.0	10.5	2.6	21.1	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	98.4	43.9	43.0	10.5	2.6	21.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	206	99.0	46.6	42.0	8.8	2.6	19.2	No	Yes
Full-pay meals	40	95.0	28.6	48.6	20.0	2.9	31.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	246	97.6	76.3	16.2	5.7	1.8	7.5
Gender							
Male	127	95.3	71.9	17.5	7.9	2.6	10.5
Female	119	100.0	80.7	14.9	3.5	0.9	4.4
Racial/Ethnic Group							
White	38	92.1	55.9	17.6	20.6	5.9	26.5
African American	206	98.5	80.2	16.1	2.6	1.0	3.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	204	97.5	72.8	18.3	6.8	2.1	8.9
Disabled	42	97.6	94.6	5.4	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	97.6	76.3	16.2	5.7	1.8	7.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	246	97.6	76.3	16.2	5.7	1.8	7.5
Socio-Economic Status							
Subsidized meals	206	97.6	80.7	14.6	4.2	0.5	4.7
Full-pay meals	40	97.5	52.8	25.0	13.9	8.3	22.2

Social Studies							
All Students	246	97.2	62.6	28.6	4.0	4.8	8.8
Gender							
Male	127	95.3	64.9	22.8	5.3	7.0	12.3
Female	119	99.2	60.2	34.5	2.7	2.7	5.3
Racial/Ethnic Group							
White	38	94.7	50.0	32.4	5.9	11.8	17.6
African American	206	97.6	64.9	28.3	3.1	3.7	6.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	204	98.0	57.6	32.5	4.2	5.8	9.9
Disabled	42	92.9	88.9	8.3	2.8	0.0	2.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	97.2	62.6	28.6	4.0	4.8	8.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	246	97.2	62.6	28.6	4.0	4.8	8.8
Socio-Economic Status							
Subsidized meals	206	96.6	65.4	27.7	3.7	3.1	6.8
Full-pay meals	40	100.0	47.2	33.3	5.6	13.9	19.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	100.0	57.1	34.5	7.1	1.2	8.3
	7	79	96.2	64.7	30.9	4.4	0.0	4.4
	8	78	98.7	46.6	37.0	13.7	2.7	16.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	87	96.6	61.3	33.8	3.8	1.3	5.0
	7	82	97.6	48.0	46.7	5.3	0.0	5.3
	8	77	98.7	47.9	43.7	8.5	0.0	8.5
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	100.0	33.3	38.1	19.0	9.5	28.6
	7	79	97.5	44.3	35.7	11.4	8.6	20.0
	8	78	97.4	57.5	31.5	8.2	2.7	11.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	87	98.9	37.8	46.3	14.6	1.2	15.9
	7	82	97.6	34.7	46.7	12.0	6.7	18.7
	8	77	98.7	60.6	35.2	4.2	0.0	4.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	98.9	56.6	30.1	7.2	6.0	13.3
	7	79	97.5	65.7	25.7	2.9	5.7	8.6
	8	78	97.4	63.0	34.2	1.4	1.4	2.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	87	98.9	75.6	18.3	4.9	1.2	6.1
	7	82	93.9	79.7	10.8	8.1	1.4	9.5
	8	77	100.0	73.6	19.4	4.2	2.8	6.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	98.9	51.8	28.9	10.8	8.4	19.3
	7	79	97.5	65.2	27.5	4.3	2.9	7.2
	8	78	96.2	64.4	31.5	4.1	0.0	4.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	87	98.9	59.8	31.7	4.9	3.7	8.5
	7	82	93.9	69.9	19.2	4.1	6.8	11.0
	8	77	98.7	58.3	34.7	2.8	4.2	6.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 255)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Up from 12.1%	9.6%	16.7%
Retention rate	0.8%	Down from 2.0%	4.0%	2.5%
Attendance rate	95.3%	No change	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.4%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.4%	0.0%	1.0%
Eligible for gifted and talented	11.2%	Down from 14.2%	7.8%	15.6%
On academic plans	62.2%	N/AV	56.0%	39.9%
On academic probation	0.4%	N/AV	2.5%	0.7%
With disabilities other than speech	15.4%	Down from 15.9%	13.3%	12.4%
Older than usual for grade	6.3%	Up from 5.6%	7.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	42.1%	Down from 50.0%	55.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	35.3%	N/A	15.4%	9.1%
Teachers with emergency or provisional certificates	18.8%	No change	13.3%	5.6%
Teachers returning from previous year	78.8%	No change	76.8%	84.6%
Teacher attendance rate	98.4%	Up from 94.8%	94.4%	94.8%
Average teacher salary	\$39,774	Down 0.7%	\$40,524	\$42,267
Prof. development days/teacher	17.3 days	Up from 5.0 days	11.7 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.8 to 1	19.5 to 1	21.1 to 1
Prime instructional time	92.1%	Up from 87.9%	87.6%	89.0%
Dollars spent per pupil*	\$3,953	Down 44.8%	\$7,342	\$6,243
Percent of expenditures for teacher salaries*	61.9%	Down from 70.7%	55.2%	59.8%
Percent of expenditures for instruction*	72.7%		64.0%	65.2%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	16.7%	Down from 46.8%	94.3%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnson Middle School is enriched with many best practices to ensure academic success among all students. Cross-curricular planning among teachers assists with making sure students are progressing at the expected rate.

Johnson Middle School is participating in a research project sponsored by the Office of Assessment at the State Department of Education. This is a three-year commitment promising staff development and best practices training focusing on the development of standards-based assessments to improve classroom instruction.

Johnson Middle School has improved in the number of objectives met for Adequate Yearly Progress from 6 out of 13 in 2003 to 9 out of 13 objectives in 2004. In 2005, Johnson Middle School met 13 out of 17 objectives for Adequate Yearly Progress.

Parents can become involved in helping us address the academic issues. Parents are encouraged to play an active role in the education of their children.

Ronald B Bowser, Principal

Randy Hatchell, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	51	40
Percent satisfied with learning environment	73.7%	72.5%	69.2%
Percent satisfied with social and physical environment	89.5%	78.0%	59.0%
Percent satisfied with school-home relations	42.1%	86.3%	67.5%

*Only students at the highest middle school grade level at this school and their parents were included.